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ABSTRACT

The Office of Research, Evaluation, and Assessment of the New York City public schools annually evaluates the AIDP English Instructional Services (EIS) program in reading and writing. Tests already in place in the High School Testing program are used as evaluation instruments. Program objectives include normal curve equivalent (NCE) gains of at least 1 full unit for 50 percent of full-year participants in grades 9 through 12 in reading. It is hoped that at least 70 percent of participants will demonstrate improvement in writing skills and at least 60 percent of participants in Model B or Model D English classes will pass the course. Results are given for the superintendencies of Manhattan, the Bronx, Brooklyn, and Queens and for the superintendencies labeled "Basis" and "Alternative." Outcomes, which include percentages improving in reading, are listed by school, for the superintendency by status, and for the superintendency by program model. The results are presented in 114 pages of tables. (SLD)

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A.I.D.P.
ENGLISH INSTRUCTIONAL SERVICES
STUDENT OUTCOME DATA
1990-91

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A.I.D.P. English Instructional Services (E.I.S.)
(Reading/Writing)

The Office of Research, Evaluation, and Assessment (OREA) annually evaluates the A.I.D.P. English Instructional Services (reading and writing) program. A separate report presents program outcomes for students receiving services through Chapter 1 and P.C.E.N. funding.

The Division of High Schools devised the evaluation objectives for the E.I.S. Program to avoid additional testing for A.I.D.P. students. Tests already in place in the High School Testing Program are used as evaluation instruments. Although the objectives refer to participants who took part in the program for the full year, OREA collects data on students participating for one term and applies the same objectives to these students. The objectives are as follows:

A. Ninth and tenth year students: 50 percent of full-year program participants will evidence an NCE gain of at least one unit as measured by a comparison between their pretest normal curve equivalent (N.C.E.)* scores (Spring 1990) and their posttest N.C.E. scores (Spring 1991) on the Degrees of Reading Power Test (D.R.P.). Substantial progress will consist of 25 percent of students gaining one or more units.

B. Eleventh grade students: 50 percent of the full year participants will evidence a gain of at least one unit between their pretest scaled scores on the Fall 1990 Degrees of Reading Power Test and their posttest scaled scores on the Spring 1991 Regents Competency Test (R.T.C.) in Reading. Substantial progress will consist of 25 percent of students gaining one or more units.

C. Twelfth grade students: 50 percent of the full year participants will evidence a gain of at least one unit between their pretest scaled scores on the Fall 1990 R.C.T. and their posttest scaled scores on the Spring 1991 R.C.T. in Reading. Substantial progress will consist of 25 percent of students gaining one or more units. **

D. At the end of the program year, at least 70 percent of the participants in the English component will demonstrate an improvement in their writing skills based on writing samples given at the beginning and end of the program period, as judged by the teachers' holistic scoring methods. Substantial progress will consist of 60 percent of students demonstrating improvement based on standard writing samples scored holistically by teachers.

E. At the end of the program year, at least 60 percent of the participants in Model B or Model D English classes will pass the course. Substantial progress will consist of at least 50 percent of participants passing the course.

* A normal curve equivalent (N.C.E.) score is similar to a percentile rank, but is based on an equal-interval scale ranging from 1-99, with a mean of 50 and a standard deviation of 21. Because N.C.E. scores are equally spaced, arithmetic and statistical calculations such as averages are meaningful, and comparisons of these scores can be made across different achievement tests. A gain in an N.C.E. from pretest to posttest indicates that a student's performance is better than what would be expected by normal growth and chance.

** All R.C.T. scores have been converted to N.C.E. units.

Please note that these objectives are more stringent than previous years objectives in that they call for an improvement of one full N.C.E. unit. As a result, the percent of students meeting the evaluation objective in particular schools may be lower than in previous years.

The following is an explanation/definition of the categories listed in the report. OREA hopes that by giving you these definitions, the data might assist your staff in planning your program to meet the needs of your students.

"STATUS" - Status refers to whether students took part in the program for half year or full year.

"GRADE" - Participants are categorized by grade.

"TOTAL NUMBER OF STUDENTS" - This refers to the total number of students who received services according to data retrieval forms.

"# WITH VALID ATTENDANCE" - The number of students that had data and were in attendance for at least 10 days and/or not more than the number of instructional days in the term.

"MEAN PERCENT OF ATTENDANCE" - The average attendance rate of all participants (days present) over the total number of instructional days. For example, if the average number of days present is 75 and the total number of instructional days is 100, the mean percentage of attendance = 75 percent.

"# WITH VALID READING SCORE" - The number of students in your program with <u>both</u> pretest and posttest reading scores.

"MEAN PRETEST SCORE" - The average score students received on the reading pretest.

"MEAN POSTTEST SCORE" - The average score students received on the reading posttest.

"PERCENT WHO IMPROVED IN READING" - The percent of students whose posttest reading score was at least one N.C.E. unit higher than their pretest reading score.

"# WITH VALID WRITING SCORE" - The total number of students in the program who had <u>both</u> pretest and posttest scores on the holistic writing sample.

"PERCENT WHO IMPROVED IN WRITING" - The percentage of students who were determined by their teacher to have shown improvement in their writing.

"PERCENT WHO PASSED COURSE" - The percentage of students who passed their English course.

A.I.D.P. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN READING & WRITING

STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
FULL YEAR	9TH	1118	941	84.7	854	39.4	42.7	20.1%	806	42.0%	61.2%
	10TH	388	310	87.0	249	39.7	43.6	13.9%	274	49.0%	78.9%
	11TH	197	128	90.5	111	45.9	47.6	16.8%	173	67.5%	88.3%
	12TH	68	45	92.8	33	45.1	42.2	5.9%	59	75.0%	89.7%
	MISSING	3	3		0			0.0	2	0.0	100.0%
STATUS TOTAL		1774	1427	86.1	1247	40.2	43.4	17.8%	1314	47.6%	69.2%
HALF YEAR	9TH	1217	878	83.7	788	43.0	46.1	19.7%	429	21.2%	45.4%
	10TH	446	302	85.0	244	47.2	50.7	11.4%	139	21.1%	57.2%
	11TH	271	179	91.0	102	51.2	50.0	13.3%	87	26.9%	75.6%
	12TH	74	34	94.1	19	53.3	46.5	1.4%	35	40.5%	82.4%
	MISSING	6	5		0			0.0	3	50.0%	50.0%
STATUS TOTAL		2014	1398	85.3	1153	44.8	47.5	16.3%	693	22.7%	53.5%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY STATUS

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	FULL YEAR	9TH	348	299	86.1	273	41.9	42.6	29.6%	224	50.3%	71.0%
		10TH	150	138	86.8	87	41.7	47.2	10.0%	88	45.3%	82.0%
		11TH	70	61	93.1	45	49.0	50.4	18.6%	60	65.7%	91.4%
		12TH	14	13	97.8	14	47.9	37.0	0.0	14	85.7%	100.0%
	STATUS TOTAL		582	511	87.4	419	42.8	44.5	22.5%	386	51.7%	77.0%
	HALF YEAR	9TH	241	160	82.0	146	45.7	47.6	21.6%	91	26.6%	41.1%
		10TH	152	104	85.0	83	52.0	57.1	11.8%	15	7.9%	58.6%
		11TH	82	70	94.3	33	54.1	54.8	12.2%	17	13.4%	79.3%
		12TH	10	6	96.7	9	60.2	41.0	0.0	10	70.0%	100.0%
		MISSING	2	1		0			0.0	1	50.0%	100.0%
	STATUS TOTAL		487	341	85.3	271	49.1	52.0	16.4%	134	19.5%	54.4%
TOTAL			1069	852	86.4	690	45.3	47.2	19.7%	520	37.0%	66.7%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	SEWARD PARK	FULL YEAR	9TH	38	31	83.4	23	49.2	50.2	26.3%	28	47.4%	57.9%
			10TH	29	28	84.9	17	41.7	50.9	10.3%	20	44.8%	79.3%
			11TH	20	17	95.4	15	48.6	54.9	25.0%	20	65.0%	95.0%
			12TH	14	13	97.8	14	47.9	37.0	0.0	14	85.7%	100.0%
		STATUS TOTAL		101	89	88.1	69	47.0	51.3	17.8%	82	55.4%	77.2%
		HALF YEAR	9TH	20	13	72.0	3	46.0	56.3	10.0%	3	10.0%	10.0%
			10TH	51	41	91.8	38	60.9	61.3	21.6%	1	2.0%	68.6%
			11TH	6	6	95.8	5	54.2	58.8	16.7%	6	66.7%	66.7%
			12TH	9	5	96.7	9	60.2		0.0	9	66.7%	100.0%
		STATUS TOTAL		86	65	88.0	55	59.4	60.7	16.3%	19	15.1%	58.1%
	TOTAL			187	154	88.1	124	52.5	55.2	17.1%	101	36.9%	68.4%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	WASHINGTON IRVING	FULL YEAR	9TH	45	36	86.2	34	37.4	42.8	22.2%	40	68.9%	86.7%
			10TH	14	10	91.3	7	45.9	49.1	7.1%	11	64.3%	100.0%
		STATUS TOTAL		59	46	87.3	41	38.9	44.1	18.6%	51	67.8%	89.8%
		HALF YEAR	9TH	89	65	84.5	67	40.1	39.7	21.3%	34	29.2%	52.8%
			10TH	21	18	88.8	16	46.7	53.1	14.3%	7	33.3%	85.7%
		STATUS TOTAL		110	83	85.4	83	41.4	42.4	20.0%	41	30.0%	59.1%
	TOTAL			169	129	86.1	124	40.5	43.1	19.5%	92	43.2%	69.8%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	GEORGE WASHINGTON	FULL YEAR	9TH	105	98	86.4	97	43.2	43.4	35.2%	64	51.4%	76.2%
			10TH	55	51	84.9	25	34.8	41.9	1.8%	13	14.5%	69.1%
			11TH	40	35	92.5	24	49.8	48.9	15.0%	33	67.5%	92.5%
		STATUS TOTAL		200	184	87.2	146	42.8	44.5	22.0%	110	44.5%	77.5%
		HALF YEAR	9TH	55	36	88.6	43	56.8	60.2	34.5%	37	47.3%	61.8%
			10TH	66	32	78.4	19	40.2	51.1	3.0%	0	0.0	40.9%
			11TH	73	61	94.9	28	54.0	53.9	12.3%	9	8.2%	80.8%
			MISSING	2	1		0			0.0	1	50.0%	100.0%
		STATUS TOTAL		196	130	87.4	90	52.4	56.2	15.3%	47	16.8%	62.2%
	TOTAL			396	314	87.3	236	46.5	49.3	18.7%	157	30.8%	69.9%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	LOUIS D. BRANDEIS	FULL YEAR	9TH	11	9	80.9	11	41.5	42.6	27.3%	10	45.5%	63.6%
			10TH	32	29	87.4	22	41.8	44.7	12.5%	31	81.3%	90.6%
			11TH	5	5	87.6	3	48.7	51.8	20.0%	5	80.0%	80.0%
		STATUS TOTAL		48	43	85.9	36	42.2	45.4	16.7%	46	72.9%	83.3%
		HALF YEAR	9TH	10	9	81.4	8	41.9	44.5	30.0%	9	60.0%	70.0%
			10TH	4	4	80.5	3	49.3	57.7	0.0	4	75.0%	75.0%
			11TH	2	2	81.1	0		62.0	0.0	2	50.0%	100.0%
		STATUS TOTAL		16	15	81.1	11	43.9	50.2	18.8%	15	62.5%	75.0%
	TOTAL			64	58	84.7	47	42.6	46.6	17.2%	61	70.3%	81.3%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	JULIA RICHMAN	FULL YEAR	9TH	117	98	86.3	87	40.2	38.2	33.3%	57	43.6%	65.8%
		STATUS TOTAL		117	98	86.3	87	40.2	38.2	33.3%	57	43.6%	65.8%
		HALF YEAR	9TH	60	31	76.5	20	42.2	37.4	11.7%	4	6.7%	15.0%
			10TH	1	0	66.7	0			0.0	0	0.0	0.0
		STATUS TOTAL		61	31	76.3	20	42.2	37.4	11.5%	4	6.6%	14.8%
	TOTAL			178	129	82.8	107	40.6	38.1	25.8%	61	30.9%	48.3%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MARTIN LUTHER KING	FULL YEAR	9TH	28	24	88.8	18	43.5	46.9	14.3%	22	46.4%	67.9%
			10TH	18	18	92.3	15	51.2	51.7	27.8%	12	61.1%	100.0%
			11TH	4	4	95.9	2	45.0	46.7	0.0	2	50.0%	100.0%
		STATUS TOTAL		50	46	90.7	35	46.9	48.7	18.0%	36	52.0%	82.0%
		HALF YEAR	9TH	2	1	71.6	0			0.0	1	0.0	0.0
			10TH	9	9	90.4	7	49.4	49.6	22.2%	3	11.1%	66.7%
			11TH	1	1	71.1	0			0.0	0	0.0	0.0
		STATUS TOTAL		12	11	85.6	7	49.4	49.6	16.7%	4	8.3%	50.0%
	TOTAL			62	57	89.7	42	47.3	48.8	17.7%	40	43.5%	75.8%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	A. PHILIP RANDOLPH	FULL YEAR	9TH	1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%
	TOTAL			1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	FASHION INDUSTRIES	FULL YEAR	9TH	2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%
		STATUS TOTAL		2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%
	TOTAL			2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	CHELSEA	HALF YEAR 9TH		2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0
		STATUS TOTAL		2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0
	TOTAL			2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	NY SCHOOL OF PRINT.	FULL YEAR	9TH	1	1	76.8	1	15.0	28.0	0.0	0	0.0	0.0
			10TH	1	1	70.8	0			0.0	1	100.0%	0.0
		STATUS TOTAL		2	2	73.8	1	15.0	28.0	0.0	1	50.0%	0.0
		HALF YEAR	9TH	1	1	73.7	1	37.0	37.0	0.0	0	0.0	0.0
		STATUS TOTAL		1	1	73.7	1	37.0	37.0	0.0	0	0.0	0.0
	TOTAL			3	3	73.8	2	26.0	32.5	0.0	1	33.3%	0.0

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MABEL D. BACON	FULL YEAR	10TH	1	1	79.5	1	40.0	13.0	100.0%	0	0.0	100.0%
			11TH	1	0	89.2	1	43.0	27.0	100.0%	0	0.0	0.0
		STATUS TOTAL		2	1	84.3	2	41.5	20.0	100.0%	0	0.0	50.0%
		HALF YEAR	9TH	2	2	70.5	2	38.0	60.0	0.0	1	0.0	0.0
			12TH	1	1	96.8	0		41.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		3	3	79.3	2	38.0	50.5	0.0	2	33.3%	33.3%
	TOTAL			5	4	81.3	4	39.7	35.2	40.0%	2	20.0%	40.0%
TOTAL				1069	852	86.4	690	45.3	47.2	19.7%	520	37.0%	66.7%

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STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY STATUS

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	FULL YEAR	9TH	370	335	80.2	273	35.4	38.9	14.3%	265	28.1%	48.1%
		10TH	155	118	85.6	108	38.2	39.7	18.7%	118	47.1%	72.9%
		11TH	65	34	86.0	30	39.0	43.7	9.2%	56	61.5%	86.2%
		12TH	6	4	85.2	3	35.3	30.5	16.7%	3	50.0%	83.3%
		MISSING	1	1		0			0.0	1	0.0	100.0%
	STATUS TOTAL		597	492	82.2	414	36.4	39.6	14.9%	443	36.9%	59.1%
	HALF YEAR	9TH	343	263	79.1	233	37.5	40.4	18.1%	73	8.7%	30.9%
		10TH	129	92	81.1	55	42.9	43.9	7.0%	24	10.1%	40.3%
		11TH	84	40	89.3	22	42.5	41.9	9.5%	12	10.7%	73.8%
		12TH	8	1	87.5	2	34.0	7.0	12.5%	0	0.0	62.5%
		MISSING	3	3		0			0.0	1	33.3%	0.0
	STATUS TOTAL		567	399	81.2	312	38.8	41.1	14.1%	110	9.3%	39.7%
TOTAL			1164	891	81.7	726	37.4	40.2	14.5%	553	23.5%	49.7%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	MORRIS	FULL YEAR	9TH	12	12	75.5	1	10.0	13.0	0.0	10	16.7%	8.3%
			10TH	34	26	84.0	16	39.9	42.9	18.8%	26	38.2%	64.7%
			11TH	6	5	89.3	5	45.2	50.2	16.7%	6	100.0%	100.0%
		STATUS TOTAL		52	43	82.6	22	39.7	43.3	9.6%	42	40.4%	55.8%
		HALF YEAR	9TH	2	1	68.3	0			0.0	0	0.0	0.0
			10TH	51	39	77.4	8	41.6	26.2	0.0	7	5.9%	31.4%
			11TH	11	8	82.5	4	29.2	36.2	9.1%	11	72.7%	54.5%
		STATUS TOTAL		64	48	78.0	12	37.5	32.2	1.6%	18	17.2%	34.4%
	TOTAL			116	91	80.0	34	38.9	39.2	5.2%	60	27.6%	44.0%

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BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	WILLIAM H. TAFT	FULL YEAR	9TH	28	24	82.1	27	33.7	32.7	28.6%	20	35.7%	64.3%
			10TH	6	6	86.8	6	33.3	37.2	16.7%	3	16.7%	83.3%
		STATUS TOTAL		34	30	82.9	33	33.6	33.4	26.5%	23	32.4%	67.6%
		HALF YEAR	9TH	99	83	85.0	83	37.0	38.1	25.3%	0	0.0	56.6%
			10TH	7	6	87.1	5	38.2	45.7	14.3%	0	0.0	42.9%
			11TH	1	0	72.2	0			0.0	0	0.0	0.0
		STATUS TOTAL		107	89	85.0	88	37.1	38.5	24.3%	0	0.0	55.1%
	TOTAL			141	119	84.5	121	36.2	37.0	24.8%	23	7.8%	58.2%

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STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	JAMES MONROE	FULL YEAR	9TH	139	131	74.5	83	34.9	42.6	5.0%	122	16.5%	39.6%
			10TH	22	20	74.5	13	37.4	21.7	4.5%	14	4.5%	50.0%
			11TH	4	3	66.4	0			0.0	1	0.0	25.0%
		STATUS TOTAL		165	154	74.3	96	35.2	41.1	4.8%	137	14.5%	40.6%
		HALF YEAR	9TH	92	70	72.7	44	34.8	35.7	9.8%	40	7.6%	19.6%
			10TH	17	13	73.3	8	43.5	35.5	5.9%	1	0.0	41.2%
			11TH	3	1	84.8	0			0.0	1	33.3%	100.0%
		STATUS TOTAL		112	84	73.1	52	36.1	35.7	8.9%	42	7.1%	25.0%
	TOTAL			277	238	73.8	148	35.5	39.2	6.5%	179	11.6%	34.3%

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BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	EVANDER CHILDS	FULL YEAR	9TH	2	2	73.0	0			0.0	1	0.0	50.0%
			10TH	21	10	83.8	13	43.3	31.4	14.3%	16	57.1%	85.7%
			11TH	42	19	86.2	15	39.8	42.6	9.5%	40	61.9%	88.1%
			12TH	6	4	85.2	3	35.3	30.5	16.7%	3	50.0%	83.3%
			MISSING	1	1		0			0.0	1	0.0	100.0%
		STATUS TOTAL		72	36	85.0	31	40.8	39.9	11.1%	61	56.9%	86.1%
		HALF YEAR	10TH	4	2	74.4	0			0.0	0	0.0	0.0
			11TH	51	22	90.1	10	44.4	42.9	9.8%	0	0.0	74.5%
			12TH	8	1	87.5	2	34.0	7.0	12.5%	0	0.0	62.5%
			MISSING	1	1		0			0.0	0	0.0	0.0
		STATUS TOTAL		64	26	88.8	12	42.7	40.7	9.4%	0	0.0	67.2%
	TOTAL			136	62	86.9	43	41.3	40.2	10.3%	61	30.1%	77.2%

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BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	WALTON	FULL YEAR	9TH	85	78	84.9	78	39.4	39.7	28.2%	48	32.9%	43.5%
			10TH	4	3	84.6	4	38.0	50.2	0.0	3	75.0%	50.0%
		STATUS TOTAL		89	81	84.9	82	39.4	40.3	27.0%	51	34.8%	43.8%
		HALF YEAR	9TH	59	54	80.5	51	44.2	47.8	25.4%	30	35.6%	16.9%
			10TH	5	5	78.7	5	55.2	59.7	20.0%	1	0.0	0.0
			11TH	1	1	77.9	0			0.0	0	0.0	0.0
			MISSING	1	1		0			0.0	1	100.0%	0.0
		STATUS TOTAL		66	61	80.3	56	45.2	48.6	24.2%	32	33.3%	15.2%
	TOTAL			155	142	83.0	138	41.7	43.6	25.8%	83	34.2%	31.6%

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BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	THEODORE ROOSEVELT	FULL YEAR	9TH	56	45	84.0	41	33.1	39.4	10.7%	35	39.3%	57.1%
			10TH	50	37	91.6	40	38.0	41.0	28.0%	43	64.0%	82.0%
			11TH	5	0	94.1	3	21.7	30.7	0.0	3	60.0%	100.0%
		STATUS TOTAL		111	82	87.9	84	35.0	39.8	18.0%	81	51.4%	70.3%
		HALF YEAR	9TH	47	21	73.6	23	29.6	35.1	10.6%	2	2.1%	14.9%
			10TH	32	17	89.1	18	44.7	49.5	12.5%	14	31.3%	62.5%
			11TH	13	7	97.3	7	47.4	45.9	15.4%	0	0.0	100.0%
			MISSING	1	1		0			0.0	0	0.0	0.0
		STATUS TOTAL		93	46	82.2	48	37.8	43.0	11.8%	16	11.8%	43.0%
	TOTAL			204	128	85.3	132	36.0	40.9	15.2%	97	33.3%	57.8%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	ADLAI E. STEVENSON	FULL YEAR	9TH	48	43	84.0	43	32.7	37.5	16.7%	29	39.6%	70.8%
			10TH	18	16	87.7	16	35.2	38.0	33.3%	13	61.1%	77.8%
			11TH	8	7	87.2	7	40.1	49.1	12.5%	6	62.5%	87.5%
		STATUS TOTAL		74	66	85.2	66	34.1	39.1	20.3%	48	47.3%	74.3%
		HALF YEAR	9TH	44	34	83.9	32	37.2	41.8	18.2%	1	2.3%	34.1%
			10TH	13	10	86.3	11	37.0	38.9	15.4%	1	0.0	46.2%
			11TH	4	1	84.4	1	43.0	33.5	0.0	0	0.0	50.0%
		STATUS TOTAL		61	45	84.4	44	37.3	40.4	16.4%	2	1.6%	37.7%
	TOTAL			135	111	84.8	110	35.4	39.6	18.5%	50	26.7%	57.8%
TOTAL				1164	891	81.7	726	37.4	40.2	14.5%	553	23.5%	49.7%

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SUPERINTENDENCY BY STATUS

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	FULL YEAR	9TH	305	230	89.7	254	42.0	45.4	21.0%	243	51.5%	68.9%
		10TH	69	43	90.5	48	40.4	44.1	14.5%	55	59.4%	84.1%
		11TH	57	28	94.0	35	48.1	46.9	24.6%	52	78.9%	89.5%
		12TH	48	28	92.2	16	44.4	44.0	6.3%	42	75.0%	87.5%
		MISSING	2	2		0			0.0	1	0.0	100.0%
	STATUS TOTAL		481	331	90.6	353	42.5	45.3	18.9%	393	58.0%	75.5%
	HALF YEAR	9TH	401	284	87.5	276	43.1	45.7	24.2%	241	38.4%	55.6%
		10TH	125	73	90.8	80	45.8	48.7	15.2%	84	52.8%	77.6%
		11TH	85	53	94.0	43	54.2	51.8	21.2%	58	62.4%	80.0%
		12TH	54	25	94.7	8	50.2	51.1	0.0	25	42.6%	83.3%
		MISSING	1	1		0			0.0	1	100.0%	100.0%
	STATUS TOTAL		666	436	89.5	407	44.9	47.1	20.1%	409	44.6%	65.2%
TOTAL			1147	767	89.9	760	43.8	46.3	19.6%	802	50.2%	69.5%

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BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	JAMES MADISON	FULL YEAR 9TH		1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0
		STATUS TOTAL		1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0
	TOTAL			1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	THOMAS JEFFERSON	FULL YEAR	9TH	134	104	91.0	120	45.9	48.4	26.1%	101	50.0%	81.3%
			10TH	27	19	92.2	22	41.2	43.7	18.5%	18	48.1%	92.6%
			11TH	3	1	95.0	2	26.5	24.7	33.3%	3	100.0%	100.0%
			12TH	3	3	95.0	1	36.0	38.5	33.3%	1	33.3%	100.0%
			MISSING	2	2		0			0.0	1	0.0	100.0%
		STATUS TOTAL		169	129	91.4	145	44.9	47.2	24.9%	124	49.7%	84.0%
		HALF YEAR	9TH	235	172	87.5	186	41.7	44.5	28.9%	178	47.2%	58.7%
			10TH	93	62	91.6	65	45.8	48.2	19.4%	73	60.2%	80.6%
			11TH	18	14	86.1	7	45.6	39.9	16.7%	12	61.1%	72.2%
			12TH	9	6	95.1	2	48.5	52.0	0.0	8	77.8%	100.0%
			MISSING	1	1		0			0.0	1	100.0%	100.0%
		STATUS TOTAL		356	255	88.7	260	42.9	45.3	25.0%	272	52.2%	66.3%
	TOTAL			525	384	89.5	405	43.6	46.0	25.0%	396	51.4%	72.0%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	PROSPECT HEIGHTS	FULL YEAR	9TH	55	42	85.9	44	37.8	46.6	12.7%	46	56.4%	58.2%
			10TH	37	20	90.2	23	40.2	44.7	10.8%	34	70.3%	81.1%
			11TH	34	11	92.6	16	42.7	43.8	20.6%	34	85.3%	88.2%
			12TH	39	20	91.7	11	47.2	47.4	2.6%	38	82.1%	89.7%
		STATUS TOTAL		165	93	89.4	94	40.3	45.5	11.5%	152	71.5%	77.0%
		HALF YEAR	9TH	39	29	81.1	18	40.7	51.2	5.1%	24	41.0%	23.1%
			10TH	29	9	88.9	14	47.9	50.7	3.4%	11	34.5%	72.4%
			11TH	36	20	95.4	17	52.5	50.2	30.6%	25	63.9%	80.6%
			12TH	32	12	93.5	4	56.0	51.0	0.0	15	43.8%	87.5%
		STATUS TOTAL		136	70	89.4	53	47.5	50.6	10.3%	75	46.3%	64.0%
	TOTAL			301	163	89.4	147	42.9	47.4	11.0%	227	60.1%	71.1%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	ERASMUS HALL	FULL YEAR	9TH	3	3	93.5	2	45.5	56.0	0.0	3	66.7%	100.0%
			10TH	1	1	98.9	1	37.0	45.0	0.0	1	100.0%	100.0%
			11TH	2	1	96.2	2	58.5	55.5	50.0%	2	100.0%	100.0%
		STATUS TOTAL		6	5	95.1	5	49.0	53.6	16.7%	6	83.3%	100.0%
		HALF YEAR	9TH	1	1	90.5	1	35.0	40.0	0.0	1	100.0%	100.0%
			11TH	8	3	97.9	7	61.1	64.9	12.5%	7	87.5%	100.0%
		STATUS TOTAL		9	4	96.4	8	57.9	61.7	11.1%	8	88.9%	100.0%
	TOTAL			15	9	95.8	13	54.5	58.6	13.3%	14	86.7%	100.0%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	GEORGE W. WINGATE	FULL YEAR	9TH	79	54	88.4	60	37.6	40.0	15.2%	61	51.9%	59.5%
			10TH	3	2	79.8	1	28.0	37.0	0.0	1	33.3%	66.7%
		STATUS TOTAL		82	56	88.1	61	37.4	39.9	14.6%	62	51.2%	59.8%
		HALF YEAR	9TH	120	78	89.2	67	47.0	46.7	22.5%	38	21.7%	61.7%
			10TH	3	2	85.2	1	17.0	59.0	0.0	0	0.0	33.3%
		STATUS TOTAL		123	80	89.1	68	46.6	46.8	22.0%	38	21.1%	61.0%
	TOTAL			205	136	88.7	129	42.3	43.9	19.0%	100	33.2%	60.5%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	BUSHWICK	FULL YEAR	9TH	33	26	93.6	27	40.4	42.3	27.3%	31	48.5%	57.6%
			10TH	1	1	78.9	1	41.0	39.0	100.0%	1	0.0	0.0
			11TH	18	15	95.8	15	55.4	54.0	27.8%	13	61.1%	88.9%
			12TH	6	5	94.1	4	39.0	35.3	16.7%	3	50.0%	66.7%
		STATUS TOTAL		58	47	94.1	47	45.1	45.7	27.6%	48	51.7%	67.2%
		HALF YEAR	9TH	6	4	92.0	4	53.7	54.8	0.0	0	0.0	16.7%
			11TH	23	16	97.2	12	57.5	57.6	13.0%	14	52.2%	78.3%
			12TH	13	7	97.1	2	40.5		0.0	2	15.4%	61.5%
		STATUS TOTAL		42	27	96.4	18	54.8	56.8	7.1%	16	33.3%	64.3%
	TOTAL			100	74	95.1	65	47.8	48.7	19.0%	64	44.0%	66.0%
TOTAL				1147	767	89.9	760	43.8	46.3	19.6%	802	50.2%	69.5%

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SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
QUEENS	HALF YEAR	10TH	1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
	STATUS TOTAL		1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
TOTAL			1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0

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BY SCHOOL

SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
QUEENS	FRANKLIN K. LANE	HALF YEAR	10TH	1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
		STATUS TOTAL		1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
	TOTAL			1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
TOTAL				1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0

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SUPERINTENDENCY BY STATUS

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	FULL YEAR	9TH	90	72	82.5	53	35.3	44.4	5.6%	69	33.3%	52.2%
		10TH	6	4	92.4	6	34.7	48.2	0.0	5	33.3%	100.0%
	STATUS TOTAL		96	76	83.1	59	35.2	44.8	5.2%	74	33.3%	55.2%
	HALF YEAR	9TH	212	157	87.0	132	49.6	53.2	13.7%	24	4.7%	53.3%
		10TH	27	22	83.1	22	43.7	50.0	14.8%	16	11.1%	33.3%
	STATUS TOTAL		239	179	86.5	154	48.8	52.8	13.8%	40	5.4%	51.0%
TOTAL			335	255	85.5	213	45.0	50.4	11.3%	114	13.4%	52.2%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	BOYS AND GIRLS	FULL YEAR	9TH	86	68	82.2	49	34.6	44.5	4.7%	67	33.7%	51.2%
			10TH	5	3	92.0	5	31.2	44.4	0.0	5	40.0%	100.0%
		STATUS TOTAL		91	71	82.7	54	34.2	44.5	4.4%	72	34.1%	53.8%
		HALF YEAR	9TH	70	47	76.3	27	42.5	47.8	7.1%	24	14.3%	22.9%
			10TH	25	20	81.9	20	42.7	49.7	12.0%	16	12.0%	28.0%
		STATUS TOTAL		95	67	77.8	47	42.6	48.5	8.4%	40	13.7%	24.2%
	TOTAL			186	138	80.2	101	38.1	46.4	6.5%	112	23.7%	38.7%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	EASTERN DISTRICT	FULL YEAR	9TH	1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%
		STATUS TOTAL		1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%
	TOTAL			1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	FORT HAMILTON	FULL YEAR	9TH	3	3	89.4	3	43.3	36.5	33.3%	1	33.3%	66.7%
			10TH	1	1	94.6	1	52.0	67.0	0.0	0	0.0	100.0%
		STATUS TOTAL		4	4	90.7	4	45.5	46.7	25.0%	1	25.0%	75.0%
		HALF YEAR	9TH	142	110	92.1	105	51.5	55.1	16.9%	0	0.0	68.3%
			10TH	2	2	98.3	2	54.0	53.0	50.0%	0	0.0	100.0%
		STATUS TOTAL		144	112	92.2	107	51.5	55.0	17.4%	0	0.0	68.8%
	TOTAL			148	116	92.1	111	51.3	54.8	17.6%	1	.7%	68.9%
TOTAL				335	255	85.5	213	45.0	50.4	11.3%	114	13.4%	52.2%

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SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ALTERNATIVE	FULL YEAR	9TH	5	5	77.9	1	41.0		0.0	5	80.0%	40.0%
		10TH	8	7	83.5	0			0.0	8	75.0%	75.0%
		11TH	5	5	74.4	1	44.0	55.3	0.0	5	40.0%	60.0%
	STATUS TOTAL		18	17	79.4	2	42.5	55.3	0.0	18	66.7%	61.1%
	HALF YEAR	9TH	20	14	76.4	1	64.0	25.0	0.0	0	0.0	60.0%
		10TH	12	10	74.7	3	57.0		0.0	0	0.0	66.7%
		11TH	20	16	73.7	4	42.3	44.7	0.0	0	0.0	50.0%
		12TH	2	2	92.8	0		59.0	0.0	0	0.0	50.0%
	STATUS TOTAL		54	42	75.6	8	50.5	41.1	0.0	0	0.0	57.4%
TOTAL			72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%

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SUPERINTENDENCY	SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ALTERNATIVE	BRONX REGIONAL	FULL YEAR	9TH	5	5	77.9	1	41.0		0.0	5	80.0%	40.0%
			10TH	8	7	83.5	0			0.0	8	75.0%	75.0%
			11TH	5	5	74.4	1	44.0	55.3	0.0	5	40.0%	60.0%
		STATUS TOTAL		18	17	79.4	2	42.5	55.3	0.0	18	66.7%	61.1%
		HALF YEAR	9TH	20	14	76.4	1	64.0	25.0	0.0	0	0.0	60.0%
			10TH	12	10	74.7	3	57.0		0.0	0	0.0	66.7%
			11TH	20	16	73.7	4	42.3	44.7	0.0	0	0.0	50.0%
			12TH	2	2	92.8	0		59.0	0.0	0	0.0	50.0%
		STATUS TOTAL		54	42	75.6	8	50.5	41.1	0.0	0	0.0	57.4%
	TOTAL			72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%
TOTAL				72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%

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BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MODEL A	FULL YEAR	9TH	64	55	85.4	46	38.1	40.3	25.0%	37	43.8%	67.2%
			10TH	12	10	87.5	9	36.4	30.4	16.7%	11	75.0%	75.0%
			11TH	26	21	95.7	17	47.7	48.1	19.2%	26	73.1%	96.2%
			12TH	11	10	97.6	11	47.5	37.0	0.0	11	81.8%	100.0%
		STATUS TOTAL		113	96	89.1	83	41.2	41.7	20.4%	85	57.5%	77.9%
	TOTAL			113	96	89.1	83	41.2	41.7	20.4%	85	57.5%	77.9%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MODEL B	FULL YEAR	9TH	252	220	86.1	207	42.4	42.6	31.0%	162	52.4%	73.0%
			10TH	116	106	85.9	59	40.5	49.3	6.0%	64	41.4%	81.0%
			11TH	38	35	90.9	26	50.1	53.0	21.1%	30	60.5%	86.8%
			12TH	3	3	98.6	3	49.3		0.0	3	100.0%	100.0%
		STATUS TOTAL		409	364	86.6	295	42.8	44.9	22.7%	259	50.4%	76.8%
		HALF YEAR	9TH	162	109	85.0	119	46.3	47.7	26.5%	83	37.7%	54.3%
			10TH	79	45	80.0	30	41.0	49.4	3.8%	11	12.7%	51.9%
			11TH	7	4	84.7	2	33.0	49.0	14.3%	5	57.1%	85.7%
			MISSING	1	0		0			0.0	0	0.0	100.0%
		STATUS TOTAL		249	158	83.4	151	45.1	48.0	18.9%	99	30.1%	54.6%
	TOTAL			658	522	85.4	446	43.6	45.8	21.3%	358	42.7%	68.4%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MODEL C	FULL YEAR	9TH	32	24	87.2	20	44.8	45.8	28.1%	25	46.9%	62.5%
			10TH	22	22	91.2	19	47.9	47.8	27.3%	13	50.0%	90.9%
			11TH	5	4	97.1	2	45.0	46.7	0.0	3	60.0%	100.0%
		STATUS TOTAL		59	50	89.6	41	46.3	46.6	25.4%	41	49.2%	76.3%
		HALF YEAR	9TH	17	10	70.1	2	53.5	70.0	5.9%	1	0.0	5.9%
			10TH	56	47	92.4	43	59.6	61.6	23.2%	3	1.8%	71.4%
			11TH	6	6	91.5	5	54.2	58.8	16.7%	5	66.7%	66.7%
		STATUS TOTAL		79	63	87.5	50	58.8	61.7	19.0%	9	6.3%	57.0%
	TOTAL			138	113	88.4	91	53.2	54.6	21.7%	50	24.6%	65.2%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MODEL D	HALF YEAR	9TH	5	4	78.3	1	31.0	29.0	20.0%	3	40.0%	20.0%
			10TH	4	3	80.8	2	49.0	36.7	0.0	1	25.0%	25.0%
			11TH	1	1	96.8	0			0.0	1	0.0	0.0
			12TH	9	5	96.7	9	60.2		0.0	9	66.7%	100.0%
		STATUS TOTAL		19	13	88.5	12	55.9	34.8	5.3%	14	47.4%	57.9%
	TOTAL			19	13	88.5	12	55.9	34.8	5.3%	14	47.4%	57.9%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MODEL MISSING	FULL YEAR	11TH	1	1	93.0	0		41.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		1	1	93.0	0		41.0	0.0	1	100.0%	100.0%
		HALF YEAR	9TH	57	37	77.3	24	42.5	45.1	12.3%	4	1.8%	15.8%
			10TH	13	9	85.4	8	53.7	59.4	15.4%	0	0.0	53.8%
			11TH	68	59	95.6	26	55.7	54.5	11.8%	6	4.4%	80.9%
			12TH	1	1	96.8	0		41.0	0.0	1	100.0%	100.0%
			MISSING	1	1		0			0.0	1	100.0%	100.0%
		STATUS TOTAL		140	107	87.0	58	50.0	52.5	12.1%	12	4.3%	52.1%
	TOTAL			141	108	87.1	58	50.0	52.3	12.1%	13	5.0%	52.5%
SUPER TOTAL				1069	852	86.4	690	45.3	47.2	19.7%	520	37.0%	66.7%

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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
SEWARD PARK	MODEL A	FULL YEAR	9TH	4	4	78.6	3	40.0	45.3	50.0%	3	50.0%	25.0%
			10TH	6	6	89.7	4	47.2	35.5	16.7%	6	83.3%	83.3%
			11TH	15	13	96.1	14	49.6	53.1	33.3%	15	60.0%	93.3%
			12TH	11	10	97.6	11	47.5	37.0	0.0	11	81.8%	100.0%
		STATUS TOTAL		36	33	93.5	32	47.7	49.6	22.2%	35	69.4%	86.1%
	TOTAL			36	33	93.5	32	47.7	49.6	22.2%	35	69.4%	86.1%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
SEWARD PARK	MODEL B	FULL YEAR	9TH	15	14	80.7	9	58.2	59.8	6.7%	8	33.3%	60.0%
			10TH	19	18	83.1	9	41.9	56.7	5.3%	13	42.1%	84.2%
			11TH	3	3	89.7	1	34.0	81.0	0.0	3	66.7%	100.0%
			12TH	3	3	98.6	3	49.3		0.0	3	100.0%	100.0%
		STATUS TOTAL		40	38	83.9	22	49.2	58.9	5.0%	27	45.0%	77.5%
	TOTAL			40	38	83.9	22	49.2	58.9	5.0%	27	45.0%	77.5%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
SEWARD PARK	MODEL C	FULL YEAR	9TH	19	13	86.6	11	44.4	43.2	36.8%	17	57.9%	63.2%
			10TH	4	4	86.4	4	35.7	35.0	25.0%	1	0.0	50.0%
			11TH	2	1	98.6	0			0.0	2	100.0%	100.0%
		STATUS TOTAL		25	18	87.5	15	42.1	41.6	32.0%	20	52.0%	64.0%
		HALF YEAR	9TH	15	9	69.9	2	53.5	70.0	6.7%	0	0.0	6.7%
			10TH	47	38	92.8	36	61.6	63.2	23.4%	0	0.0	72.3%
			11TH	5	5	95.6	5	54.2	58.8	20.0%	5	80.0%	80.0%
		STATUS TOTAL		67	52	87.9	43	60.3	63.0	19.4%	5	6.0%	58.2%
	TOTAL			92	70	87.8	58	55.6	56.5	22.8%	25	18.5%	59.8%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
SEWARD PARK	MODEL D	HALF YEAR	9TH	5	4	78.3	1	31.0	29.0	20.0%	3	40.0%	20.0%
			10TH	4	3	80.8	2	49.0	36.7	0.0	1	25.0%	25.0%
			11TH	1	1	96.8	0			0.0	1	0.0	0.0
			12TH	9	5	96.7	9	60.2		0.0	9	66.7%	100.0%
		STATUS TOTAL		19	13	88.5	12	55.9	34.8	5.3%	14	47.4%	57.9%
	TOTAL			19	13	88.5	12	55.9	34.8	5.3%	14	47.4%	57.9%
TOTAL				187	154	88.1	124	52.5	55.2	17.1%	101	36.9%	68.4%

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A.I.D.P. FUNDED PROGRAMS 1990-1991
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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WASHINGTON IRVING	MODEL A	FULL YEAR	9TH	3	2	91.2	3	29.3	26.5	33.3%	3	100.0%	100.0%
		STATUS TOTAL		3	2	91.2	3	29.3	26.5	33.3%	3	100.0%	100.0%
	TOTAL			3	2	91.2	3	29.3	26.5	33.3%	3	100.0%	100.0%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WASHINGTON IRVING	MODEL B	FULL YEAR	9TH	42	34	85.8	31	38.2	44.1	21.4%	37	66.7%	85.7%
			10TH	14	10	91.3	7	45.9	49.1	7.1%	11	64.3%	100.0%
		STATUS TOTAL		56	44	87.1	38	39.6	45.2	17.9%	48	66.1%	89.3%
		HALF YEAR	9TH	87	63	84.5	66	40.1	39.8	20.7%	33	28.7%	51.7%
			10TH	21	18	88.8	16	46.7	53.1	14.3%	7	33.3%	85.7%
		STATUS TOTAL		108	81	85.3	82	41.4	42.5	19.4%	40	29.6%	58.3%
	TOTAL			164	125	85.9	120	40.8	43.6	18.9%	88	42.1%	68.9%

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SUPERINTENDENCY BY MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WASHINGTON IRVING	MODEL MISSING	HALF YEAR	9TH	2	2	87.4	1	43.0	38.0	50.0%	1	50.0%	100.0%
		STATUS TOTAL		2	2	87.4	1	43.0	38.0	50.0%	1	50.0%	100.0%
	TOTAL			2	2	87.4	1	43.0	38.0	50.0%	1	50.0%	100.0%
TOTAL				169	129	86.1	124	40.5	43.1	19.5%	92	43.2%	69.8%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
GEORGE WASHINGTON	MODEL A	FULL YEAR	9TH	9	9	82.5	7	37.3	46.4	22.2%	2	22.2%	66.7%
			10TH	1	1	81.6	1	13.0	28.0	0.0	0	0.0	0.0
			11TH	11	8	95.1	3	38.7	37.3	0.0	11	90.9%	100.0%
		STATUS TOTAL		21	18	89.1	11	35.5	40.1	9.5%	13	57.1%	81.0%
	TOTAL			21	18	89.1	11	35.5	40.1	9.5%	13	57.1%	81.0%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
GEORGE WASHINGTON	MODEL B	FULL YEAR	9TH	96	89	86.7	90	43.7	43.2	36.5%	62	54.2%	77.1%
			10TH	54	50	85.0	24	35.7	42.9	1.9%	13	14.8%	70.4%
			11TH	28	26	91.5	21	51.4	53.2	21.4%	21	57.1%	89.3%
		STATUS TOTAL		178	165	87.0	135	43.5	45.0	23.6%	96	42.7%	77.0%
		HALF YEAR	9TH	47	32	89.9	38	57.8	59.3	40.4%	37	55.3%	66.0%
			10TH	54	23	76.5	11	30.4	41.6	0.0	0	0.0	37.0%
			11TH	5	2	86.1	2	33.0	36.0	20.0%	3	60.0%	80.0%
			MISSING	1	0		0			0.0	0	0.0	100.0%
		STATUS TOTAL		107	57	82.8	51	50.9	55.8	18.7%	40	27.1%	52.3%
	TOTAL			285	222	85.4	186	45.5	48.1	21.8%	136	36.8%	67.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
GEORGE WASHINGTON	MODEL MISSING	FULL YEAR	11TH	1	1	93.0	0		41.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		1	1	93.0	0		41.0	0.0	1	100.0%	100.0%
		HALF YEAR	9TH	8	4	80.8	5	49.6	78.5	0.0	0	0.0	37.5%
			10TH	12	9	86.9	8	53.7	59.4	16.7%	0	0.0	58.3%
			11TH	68	59	95.6	26	55.7	54.5	11.8%	6	4.4%	80.9%
			MISSING	1	1		0			0.0	1	100.0%	100.0%
		STATUS TOTAL		89	73	93.0	39	54.5	56.7	11.2%	7	4.5%	74.2%
	TOTAL			90	74	93.0	39	54.5	56.3	11.1%	8	5.6%	74.4%
TOTAL				396	314	87.3	236	46.5	49.3	18.7%	157	30.8%	69.9%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
LOUIS D. BRANDEIS	MODEL A	FULL YEAR	9TH	3	2	78.0	3	36.7	55.0	0.0	3	0.0	33.3%
			10TH	4	2	89.7	4	31.5	28.5	25.0%	4	75.0%	100.0%
		STATUS TOTAL		7	4	84.7	7	33.7	33.8	14.3%	7	42.9%	71.4%
	TOTAL			7	4	84.7	7	33.7	33.8	14.3%	7	42.9%	71.4%

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SUPERINTENDENCY BY MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
LOUIS D. BRANDEIS	MODEL B	FULL YEAR	9TH	8	7	82.0	8	43.2	40.5	37.5%	7	62.5%	75.0%
			10TH	28	27	87.1	18	44.1	49.3	10.7%	27	82.1%	89.3%
			11TH	5	5	87.6	3	48.7	51.8	20.0%	5	80.0%	80.0%
		STATUS TOTAL		41	39	86.2	29	44.3	47.7	17.1%	39	78.0%	85.4%
		HALF YEAR	9TH	10	9	81.4	8	41.9	44.5	30.0%	9	60.0%	70.0%
			10TH	4	4	80.5	3	49.3	57.7	0.0	4	75.0%	75.0%
			11TH	2	2	81.1	0		62.0	0.0	2	50.0%	100.0%
		STATUS TOTAL		16	15	81.1	11	43.9	50.2	18.8%	15	62.5%	75.0%
	TOTAL			57	54	84.7	40	44.2	48.4	17.5%	54	73.7%	82.5%
TOTAL				64	58	84.7	47	42.6	46.6	17.2%	61	70.3%	81.3%

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SUPERINTENDENCY BY MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
JULIA RICHMAN	MODEL A	FULL YEAR	9TH	36	31	86.3	25	38.9	39.3	27.8%	18	41.7%	69.4%
		STATUS TOTAL		36	31	86.3	25	38.9	39.3	27.8%	18	41.7%	69.4%
	TOTAL			36	31	86.3	25	38.9	39.3	27.8%	18	41.7%	69.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
JULIA RICHMAN	MODEL B	FULL YEAR 9TH		81	67	86.3	62	40.7	37.7	35.8%	39	44.4%	64.2%
		STATUS TOTAL		81	67	86.3	62	40.7	37.7	35.8%	39	44.4%	64.2%
		HALF YEAR 9TH		18	5	77.3	7	48.0	35.4	16.7%	4	22.2%	27.8%
		STATUS TOTAL		18	5	77.3	7	48.0	35.4	16.7%	4	22.2%	27.8%
	TOTAL			99	72	84.6	69	41.4	37.5	32.3%	43	40.4%	57.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
JULIA RICHMAN	MODEL MISSING	HALF YEAR	9TH	42	26	76.2	13	39.1	39.6	9.5%	0	0.0	9.5%
			10TH	1	0	66.7	0			0.0	0	0.0	0.0
		STATUS TOTAL		43	26	75.9	13	39.1	39.6	9.3%	0	0.0	9.3%
	TOTAL			43	26	75.9	13	39.1	39.6	9.3%	0	0.0	9.3%
TOTAL				178	129	82.8	107	40.6	38.1	25.8%	61	30.9%	48.3%

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SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MARTIN LUTHER KING	MODEL A	FULL YEAR	9TH	7	6	89.1	3	51.0	42.5	14.3%	7	71.4%	85.7%
		STATUS TOTAL		7	6	89.1	3	51.0	42.5	14.3%	7	71.4%	85.7%
	TOTAL			7	6	89.1	3	51.0	42.5	14.3%	7	71.4%	85.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MARTIN LUTHER KING	MODEL B	FULL YEAR	9TH	8	7	89.5	6	37.0	44.0	12.5%	7	50.0%	62.5%
			11TH	1	1	95.7	0			0.0	1	100.0%	100.0%
		STATUS TOTAL		9	8	90.2	6	37.0	44.0	11.1%	8	55.6%	66.7%
	TOTAL			9	8	90.2	6	37.0	44.0	11.1%	8	55.6%	66.7%

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SUPERINTENDENCY BY MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MARTIN LUTHER KING	MODEL C	FULL YEAR	9TH	13	11	88.2	9	45.3	50.4	15.4%	8	30.8%	61.5%
			10TH	18	18	92.3	15	51.2	51.7	27.8%	12	61.1%	100.0%
			11TH	3	3	96.0	2	45.0	46.7	0.0	1	33.3%	100.0%
		STATUS TOTAL		34	32	91.1	26	48.7	50.6	20.6%	21	47.1%	85.3%
		HALF YEAR	9TH	2	1	71.6	0			0.0	1	0.0	0.0
			10TH	9	9	90.4	7	49.4	49.6	22.2%	3	11.1%	66.7%
			11TH	1	1	71.1	0			0.0	0	0.0	0.0
		STATUS TOTAL		12	11	85.6	7	49.4	49.6	16.7%	4	8.3%	50.0%
	TOTAL			46	43	89.7	33	48.8	50.5	19.6%	25	37.0%	76.1%
TOTAL				62	57	89.7	42	47.3	48.8	17.7%	40	43.5%	75.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
A. PHILIP RANDOLPH	MODEL A	FULL YEAR	9TH	1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%
	TOTAL			1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%
TOTAL				1	0	93.0	1	34.0	37.0	0.0	1	100.0%	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
FASHION INDUSTRIES	MODEL B	FULL YEAR	9TH	2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%
		STATUS TOTAL		2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%
	TOTAL			2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%
TOTAL				2	2	96.8	1	57.0	55.0	0.0	2	100.0%	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
CHELSEA	MODEL MISSING	HALF YEAR	9TH	2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0
		STATUS TOTAL		2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0
	TOTAL			2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0
TOTAL				2	2	85.3	2	54.5	34.0	100.0%	2	0.0	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
NY SCHOOL OF PRINT.	MODEL A	FULL YEAR	9TH	1	1	76.8	1	15.0	28.0	0.0	0	0.0	0.0
			10TH	1	1	70.8	0			0.0	1	100.0%	0.0
		STATUS TOTAL		2	2	73.8	1	15.0	28.0	0.0	1	50.0%	0.0
	TOTAL			2	2	73.8	1	15.0	28.0	0.0	1	50.0%	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
NY SCHOOL OF PRINT.	MODEL MISSING	HALF YEAR	9TH	1	1	73.7	1	37.0	37.0	0.0	0	0.0	0.0
		STATUS TOTAL		1	1	73.7	1	37.0	37.0	0.0	0	0.0	0.0
	TOTAL			1	1	73.7	1	37.0	37.0	0.0	0	0.0	0.0
TOTAL				3	3	73.8	2	26.0	32.5	0.0	1	33.3%	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MABEL D. BACON	MODEL B	FULL YEAR	10TH	1	1	79.5	1	40.0	13.0	100.0%	0	0.0	100.0%
			11TH	1	0	89.2	1	43.0	27.0	100.0%	0	0.0	0.0
		STATUS TOTAL		2	1	84.3	2	41.5	20.0	100.0%	0	0.0	50.0%
	TOTAL			2	1	84.3	2	41.5	20.0	100.0%	0	0.0	50.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MABEL D. BACON	MODEL MISSING	HALF YEAR	9TH	2	2	70.5	2	38.0	60.0	0.0	1	0.0	0.0
			12TH	1	1	96.8	0		41.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		3	3	79.3	2	38.0	50.5	0.0	2	33.3%	33.3%
	TOTAL			3	3	79.3	2	38.0	50.5	0.0	2	33.3%	33.3%
TOTAL				5	4	81.3	4	39.7	35.2	40.0%	2	20.0%	40.0%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	MODEL A	FULL YEAR	9TH	44	39	79.8	34	36.0	37.7	13.6%	32	20.5%	45.5%
			10TH	14	11	77.3	12	37.2	50.2	0.0	12	28.6%	57.1%
			11TH	9	2	89.1	2	22.5	36.0	11.1%	9	55.6%	88.9%
			12TH	2	1	81.9	1	26.0	23.0	50.0%	1	50.0%	100.0%
		STATUS TOTAL		69	53	80.6	49	35.6	38.6	11.6%	54	27.5%	55.1%
		HALF YEAR	9TH	2	2	84.4	2	24.5	26.0	0.0	0	0.0	50.0%
			10TH	7	6	79.8	5	46.8	47.5	14.3%	0	0.0	71.4%
			11TH	12	5	88.0	2	53.5	43.7	16.7%	0	0.0	75.0%
			12TH	3	0	95.2	1	44.0		0.0	0	0.0	100.0%
		STATUS TOTAL		24	13	86.2	10	43.4	42.0	12.5%	0	0.0	75.0%
	TOTAL			93	66	82.1	59	36.9	39.2	11.8%	54	20.4%	60.2%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	MODEL B	FULL YEAR	9TH	231	216	79.4	171	36.2	40.3	14.3%	169	26.4%	46.8%
			10TH	47	36	82.7	32	38.5	34.6	19.1%	31	48.9%	72.3%
			11TH	41	23	84.6	19	41.2	46.0	9.8%	34	63.4%	82.9%
			12TH	4	3	86.9	2	40.0	38.0	0.0	2	50.0%	75.0%
			MISSING	1	1		0			0.0	1	0.0	100.0%
		STATUS TOTAL		324	279	80.6	224	37.0	40.4	14.2%	237	34.6%	55.6%
		HALF YEAR	9TH	192	155	77.5	124	39.5	43.9	16.1%	70	14.6%	21.9%
			10TH	29	22	78.0	18	42.8	43.0	6.9%	2	0.0	27.6%
			11TH	17	5	85.7	2	41.0	35.5	5.9%	1	5.9%	58.8%
			MISSING	1	1		0			0.0	1	100.0%	0.0
		STATUS TOTAL		239	183	78.2	144	39.9	43.4	14.2%	74	12.6%	25.1%
	TOTAL			563	462	79.5	368	38.1	41.5	14.2%	311	25.2%	42.6%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	MODEL C	FULL YEAR	9TH	94	79	82.2	67	33.0	36.4	14.9%	63	36.2%	52.1%
			10TH	89	68	88.3	61	37.9	41.0	20.2%	71	50.6%	75.3%
			11TH	10	5	90.7	7	38.0	42.2	10.0%	9	90.0%	100.0%
		STATUS TOTAL		193	152	85.4	135	35.5	38.8	17.1%	143	45.6%	65.3%
		HALF YEAR	9TH	148	105	81.1	106	35.4	37.5	20.3%	2	.7%	42.6%
			10TH	78	53	82.2	27	41.9	43.6	5.1%	12	10.3%	43.6%
			11TH	7	3	93.1	2	44.5	42.7	0.0	0	0.0	85.7%
			MISSING	1	1		0			0.0	0	0.0	0.0
		STATUS TOTAL		234	162	81.8	135	36.9	38.9	14.5%	14	3.8%	44.0%
	TOTAL			427	314	83.5	270	36.2	38.9	15.7%	157	22.7%	53.6%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	MODEL MISSING	FULL YEAR	9TH	1	1	83.2	1	27.0		0.0	1	0.0	100.0%
			10TH	5	3	85.8	3	44.7	37.0	40.0%	4	20.0%	80.0%
			11TH	5	4	82.5	2	37.5	36.0	0.0	4	0.0	80.0%
		STATUS TOTAL		11	8	84.1	6	39.3	36.7	18.2%	9	9.1%	81.8%
		HALF YEAR	9TH	1	1	69.5	1	29.0	28.0	100.0%	1	100.0%	0.0
			10TH	15	11	82.1	5	44.6	46.5	13.3%	10	33.3%	33.3%
			11TH	48	27	90.4	16	41.1	42.7	10.4%	11	16.7%	77.1%
			12TH	5	1	82.9	1	24.0	7.0	20.0%	0	0.0	40.0%
			MISSING	1	1		0			0.0	0	0.0	0.0
		STATUS TOTAL		70	41	87.7	23	40.6	41.4	12.9%	22	20.0%	62.9%
	TOTAL			81	49	87.2	29	40.3	40.9	13.6%	31	18.5%	65.4%
SUPER TOTAL				1164	891	81.7	726	37.4	40.2	14.5%	553	23.5%	49.7%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MORRIS	MODEL C	FULL YEAR	9TH	12	12	75.5	1	10.0	13.0	0.0	10	16.7%	8.3%
			10TH	34	26	84.0	16	39.9	42.9	11.8%	26	38.2%	64.7%
			11TH	6	5	89.3	5	45.2	50.2	16.7%	6	100.0%	100.0%
		STATUS TOTAL		52	43	82.6	22	39.7	43.3	9.6%	42	40.4%	55.8%
		HALF YEAR	9TH	2	1	68.3	0			0.0	0	0.0	0.0
			10TH	44	34	76.9	8	41.6	26.2	0.0	1	0.0	31.8%
		STATUS TOTAL		46	35	76.5	8	41.6	26.2	0.0	1	0.0	30.4%
	TOTAL			98	78	79.7	30	40.2	40.0	5.1%	43	21.4%	43.9%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MORRIS	MODEL MISSING	HALF YEAR	10TH	7	5	80.5	0			0.0	6	42.9%	28.6%
			11TH	11	8	82.5	4	29.2	36.2	9.1%	11	72.7%	54.5%
		STATUS TOTAL		18	13	81.7	4	29.2	36.2	5.6%	17	61.1%	44.4%
	TOTAL			18	13	81.7	4	29.2	36.2	5.6%	17	61.1%	44.4%
TOTAL				116	91	80.0	34	38.9	39.2	5.2%	60	27.6%	44.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WILLIAM H. TAFT	MODEL A	FULL YEAR	9TH	1	1	94.6	1	37.0		0.0	1	0.0	100.0%
		STATUS TOTAL		1	1	94.6	1	37.0		0.0	1	0.0	100.0%
	TOTAL			1	1	94.6	1	37.0		0.0	1	0.0	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WILLIAM H. TAFT	MODEL C	FULL YEAR	9TH	27	23	81.7	26	33.5	32.7	29.6%	19	37.0%	63.0%
			10TH	6	6	86.8	6	33.3	37.2	16.7%	3	16.7%	83.3%
		STATUS TOTAL		33	29	82.6	32	33.5	33.4	27.3%	22	33.3%	66.7%
		HALF YEAR	9TH	99	83	85.0	83	37.0	38.1	25.3%	0	0.0	56.6%
			10TH	6	5	89.8	4	39.7	45.7	16.7%	0	0.0	50.0%
			11TH	1	0	72.2	0			0.0	0	0.0	0.0
		STATUS TOTAL		106	88	85.1	87	37.2	38.5	24.5%	0	0.0	55.7%
	TOTAL			139	117	84.5	119	36.2	37.0	25.2%	22	7.9%	58.3%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WILLIAM H. TAFT	MODEL MISSING	HALF YEAR	10TH	1	1	70.5	1	32.0		0.0	0	0.0	0.0
		STATUS TOTAL		1	1	70.5	1	32.0		0.0	0	0.0	0.0
	TOTAL			1	1	70.5	1	32.0		0.0	0	0.0	0.0
TOTAL				141	119	84.5	121	36.2	37.0	24.8%	23	7.8%	58.2%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
JAMES MONROE	MODEL A	FULL YEAR	9TH	12	12	73.0	8	35.0	33.0	0.0	12	8.3%	41.7%
			10TH	8	8	73.6	7	35.4		0.0	8	0.0	50.0%
		STATUS TOTAL		20	20	73.2	15	35.2	33.0	0.0	20	5.0%	45.0%
		HALF YEAR	9TH	2	2	84.4	2	24.5	26.0	0.0	0	0.0	50.0%
			10TH	7	6	79.8	5	46.8	47.5	14.3%	0	0.0	71.4%
			11TH	1	0	77.8	0			0.0	0	0.0	100.0%
		STATUS TOTAL		10	8	80.6	7	40.4	40.3	10.0%	0	0.0	70.0%
	TOTAL			30	28	75.7	22	36.9	38.5	3.3%	20	3.3%	53.3%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
JAMES MONROE	MODEL B	FULL YEAR	9TH	127	119	74.6	75	34.9	42.9	5.5%	110	17.3%	39.4%
			10TH	14	12	75.0	6	39.7	21.7	7.1%	6	7.1%	50.0%
			11TH	4	3	66.4	0			0.0	1	0.0	25.0%
		STATUS TOTAL		145	134	74.4	81	35.2	41.3	5.5%	117	15.9%	40.0%
		HALF YEAR	9TH	90	68	72.4	42	35.3	36.2	10.0%	40	7.8%	18.9%
			10TH	10	7	68.6	3	38.0	23.5	0.0	1	0.0	20.0%
			11TH	2	1	88.3	0			0.0	1	50.0%	100.0%
		STATUS TOTAL		102	76	72.3	45	35.5	35.0	8.8%	42	7.8%	20.6%
	TOTAL			247	210	73.6	126	35.3	39.2	6.9%	159	12.6%	32.0%
TOTAL				277	238	73.8	148	35.5	39.2	6.5%	179	11.6%	34.3%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
EVANDER CHILDS	MODEL A	FULL YEAR	9TH	1	1	83.2	0			0.0	1	0.0	100.0%
			10TH	2	0		1	47.0		0.0	1	50.0%	100.0%
			11TH	9	2	89.1	2	22.5	36.0	11.1%	9	55.6%	88.9%
			12TH	2	1	81.9	1	26.0	23.0	50.0%	1	50.0%	100.0%
		STATUS TOTAL		14	4	87.3	4	29.5	33.8	14.3%	12	50.0%	92.9%
		HALF YEAR	11TH	11	5	88.9	2	53.5	43.7	18.2%	0	0.0	72.7%
			12TH	3	0	95.2	1	44.0		0.0	0	0.0	100.0%
		STATUS TOTAL		14	5	90.2	3	50.3	43.7	14.3%	0	0.0	78.6%
	TOTAL			28	9	88.9	7	38.4	37.1	14.3%	12	25.0%	85.7%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
EVANDER CHILDS	MODEL B	FULL YEAR	9TH	1	1	62.7	0			0.0	0	0.0	0.0
			10TH	15	8	84.0	10	43.0	32.2	13.3%	12	73.3%	86.7%
			11TH	29	13	86.6	12	41.8	44.6	10.3%	27	72.4%	89.7%
			12TH	4	3	86.9	2	40.0	38.0	0.0	2	50.0%	75.0%
			MISSING	1	1		0			0.0	1	0.0	100.0%
		STATUS TOTAL		50	26	85.3	24	42.2	42.0	10.0%	42	68.0%	86.0%
		HALF YEAR	10TH	2	1	72.8	0			0.0	0	0.0	0.0
			11TH	10	2	86.4	1	39.0	37.5	10.0%	0	0.0	60.0%
		STATUS TOTAL		12	3	84.2	1	39.0	37.5	8.3%	0	0.0	50.0%
	TOTAL			62	29	85.0	25	42.0	41.7	9.7%	42	54.8%	79.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
EVANDER CHILDS	MODEL MISSING	FULL YEAR	10TH	4	2	83.0	2	43.0	28.0	25.0%	3	0.0	75.0%
			11TH	4	4	78.4	1	50.0		0.0	4	0.0	75.0%
		STATUS TOTAL		8	6	80.7	3	45.3	28.0	12.5%	7	0.0	75.0%
		HALF YEAR	10TH	2	1	76.1	0			0.0	0	0.0	0.0
			11TH	30	15	91.8	7	42.6	43.8	6.7%	0	0.0	80.0%
			12TH	5	1	82.9	1	24.0	7.0	20.0%	0	0.0	40.0%
			MISSING	1	1		0			0.0	0	0.0	0.0
		STATUS TOTAL		38	18	89.7	8	40.2	40.5	7.9%	0	0.0	68.4%
	TOTAL			46	24	88.1	11	41.6	39.4	8.7%	7	0.0	69.6%
TOTAL				136	62	86.9	43	41.3	40.2	10.3%	61	30.1%	77.2%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
HALTON	MODEL A	FULL YEAR	9TH	28	24	81.2	23	35.4	37.9	21.4%	16	25.0%	39.3%
			10TH	4	3	84.6	4	38.0	50.2	0.0	3	75.0%	50.0%
		STATUS TOTAL		32	27	81.6	27	35.8	40.1	18.8%	19	31.3%	40.6%
	TOTAL			32	27	81.6	27	35.8	40.1	18.8%	19	31.3%	40.6%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
WALTON	MODEL B	FULL YEAR	9TH	57	54	86.7	55	41.1	40.5	31.6%	32	36.8%	45.6%
		STATUS TOTAL		57	54	86.7	55	41.1	40.5	31.6%	32	36.8%	45.6%
		HALF YEAR	9TH	59	54	80.5	51	44.2	47.8	25.4%	30	35.6%	16.9%
			10TH	5	5	78.7	5	55.2	59.7	20.0%	1	0.0	0.0
			11TH	1	1	77.9	0			0.0	0	0.0	0.0
			MISSING	1	1		0			0.0	1	100.0%	0.0
		STATUS TOTAL		66	61	80.3	56	45.2	48.6	24.2%	32	33.3%	15.2%
	TOTAL			123	115	83.3	111	43.2	44.5	27.6%	64	35.0%	29.3%
TOTAL				155	142	83.0	138	41.7	43.6	25.8%	83	34.2%	31.6%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
THEODORE ROOSEVELT	MODEL C	FULL YEAR	9TH	55	44	84.0	40	33.2	39.4	10.9%	34	40.0%	56.4%
			10TH	49	36	91.5	39	37.8	40.9	26.5%	42	63.3%	81.6%
			11TH	4	0	92.8	2	20.0	29.0	0.0	3	75.0%	100.0%
		STATUS TOTAL		108	80	87.7	81	35.1	39.7	17.6%	79	51.9%	69.4%
		HALF YEAR	9TH	47	21	73.6	23	29.6	35.1	10.6%	2	2.1%	14.9%
			10TH	28	14	88.9	15	42.6	47.9	10.7%	11	28.6%	60.7%
			11TH	6	3	96.6	2	44.5	42.7	0.0	0	0.0	100.0%
			MISSING	1	1		0			0.0	0	0.0	0.0
		STATUS TOTAL		82	39	80.6	40	35.2	41.1	9.8%	13	11.0%	36.6%
	TOTAL			190	119	84.6	121	35.1	40.2	14.2%	92	34.2%	55.3%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
THEODORE ROOSEVELT	MODEL MISSING	FULL YEAR	9TH	1	1	83.2	1	27.0		0.0	1	0.0	100.0%
			10TH	1	1	97.3	1	48.0	46.0	100.0%	1	100.0%	100.0%
			11TH	1	0	98.9	1	25.0	36.0	0.0	0	0.0	100.0%
		STATUS TOTAL		3	2	93.2	3	33.3	41.0	33.3%	2	33.3%	100.0%
		HALF YEAR	10TH	4	3	90.5	3	55.0	57.7	25.0%	3	50.0%	75.0%
			11TH	7	4	98.1	5	48.6	48.4	28.6%	0	0.0	100.0%
		STATUS TOTAL		11	7	95.1	8	51.0	51.9	27.3%	3	18.2%	90.9%
	TOTAL			14	9	94.6	11	46.2	49.7	28.6%	5	21.4%	92.9%
TOTAL				204	128	85.3	132	36.0	40.9	15.2%	97	33.3%	57.8%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ADLAI E. STEVENSON	MODEL A	FULL YEAR	9TH	2	1	94.1	2	46.5		0.0	2	50.0%	100.0%
		STATUS TOTAL		2	1	94.1	2	46.5		0.0	2	50.0%	100.0%
	TOTAL			2	1	94.1	2	46.5		0.0	2	50.0%	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ADLAI E. STEVENSON	MODEL B	FULL YEAR	9TH	46	42	83.5	41	32.0	37.5	17.4%	27	39.1%	69.6%
			10TH	18	16	87.7	16	35.2	38.0	33.3%	13	61.1%	77.8%
			11TH	8	7	87.2	7	40.1	49.1	12.5%	6	62.5%	87.5%
		STATUS TOTAL		72	65	85.0	64	33.7	39.1	20.8%	46	47.2%	73.6%
		HALF YEAR	9TH	43	33	84.2	31	37.5	42.6	16.3%	0	0.0	34.9%
			10TH	12	9	86.5	10	38.1	41.8	8.3%	0	0.0	50.0%
			11TH	4	1	84.4	1	43.0	33.5	0.0	0	0.0	50.0%
		STATUS TOTAL		59	43	84.7	42	37.7	41.7	13.6%	0	0.0	39.0%
	TOTAL			131	108	84.8	106	35.3	40.0	17.6%	46	26.0%	58.0%

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A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ADLAI E. STEVENSON	MODEL MISSING	HALF YEAR	9TH	1	1	69.5	1	29.0	28.0	100.0%	1	100.0%	0.0
			10TH	1	1	84.2	1	26.0	13.0	100.0%	1	0.0	0.0
		STATUS TOTAL		2	2	76.8	2	27.5	20.5	100.0%	2	50.0%	0.0
	TOTAL			2	2	76.8	2	27.5	20.5	100.0%	2	50.0%	0.0
TOTAL				135	111	84.8	110	35.4	39.6	18.5%	50	26.7%	57.8%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	MODEL A	FULL YEAR	9TH	18	12	88.6	13	33.8	36.1	22.2%	15	44.4%	44.4%
			10TH	3	2	91.4	2	49.5	47.0	33.3%	3	66.7%	100.0%
			11TH	7	3	97.3	6	48.5	50.3	42.9%	7	85.7%	100.0%
			12TH	8	4	86.0	5	38.2	38.0	12.5%	8	75.0%	87.5%
		STATUS TOTAL		36	21	90.2	26	39.3	40.4	25.0%	33	61.1%	69.4%
	TOTAL			36	21	90.2	26	39.3	40.4	25.0%	33	61.1%	69.4%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	MODEL B	FULL YEAR	9TH	120	88	87.3	94	38.5	44.0	13.3%	96	55.0%	61.7%
			10TH	38	21	89.5	23	38.7	44.2	7.9%	33	68.4%	78.9%
			11TH	32	12	92.3	15	45.5	45.4	18.8%	32	87.5%	87.5%
			12TH	31	16	92.8	6	54.7	52.7	0.0	30	83.9%	90.3%
		STATUS TOTAL		221	137	89.1	138	40.0	44.6	11.3%	191	66.1%	72.4%
		HALF YEAR	9TH	160	108	87.2	86	45.6	47.4	18.1%	63	26.9%	52.5%
			10TH	32	11	88.6	15	45.8	51.3	3.1%	11	31.3%	68.8%
			11TH	44	23	95.7	24	55.0	53.3	27.3%	32	68.2%	84.1%
			12TH	32	12	93.5	4	56.0	51.0	0.0	15	43.8%	87.5%
		STATUS TOTAL		268	154	89.4	129	47.7	49.1	15.7%	121	36.2%	63.8%
	TOTAL			489	291	89.3	267	43.7	46.9	13.7%	312	49.7%	67.7%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	MODEL C	FULL YEAR	9TH	167	130	91.5	147	44.9	47.2	26.3%	132	49.7%	76.6%
			10TH	28	20	91.8	23	41.2	43.5	21.4%	19	46.4%	89.3%
			11TH	18	13	95.1	14	50.7	47.6	27.8%	13	61.1%	88.9%
			12TH	9	8	94.4	5	38.4	36.6	22.2%	4	44.4%	77.8%
			MISSING	2	2		0			0.0	1	0.0	100.0%
		STATUS TOTAL		224	173	92.0	189	44.7	46.6	25.4%	169	49.6%	79.5%
		HALF YEAR	9TH	238	173	87.7	187	41.7	44.7	27.3%	175	45.8%	58.0%
			10TH	93	62	91.6	65	45.8	48.2	19.4%	73	60.2%	80.6%
			11TH	41	30	92.3	19	53.1	49.8	14.6%	26	56.1%	75.6%
			12TH	22	13	96.3	4	44.5	52.0	0.0	10	40.9%	77.3%
			MISSING	1	1		0			0.0	1	100.0%	100.0%
		STATUS TOTAL		395	279	89.5	275	43.5	46.1	22.5%	285	50.1%	66.3%
	TOTAL			619	452	90.4	464	44.0	46.3	23.6%	454	49.9%	71.1%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BROOKLYN	MODEL MISSING	HALF YEAR	9TH	3	3	82.5	3	53.7	45.7	100.0%	3	66.7%	33.3%
		STATUS TOTAL		3	3	82.5	3	53.7	45.7	100.0%	3	66.7%	33.3%
	TOTAL			3	3	82.5	3	53.7	45.7	100.0%	3	66.7%	33.3%
SUPER TOTAL				1147	767	89.9	760	43.8	46.3	19.6%	802	50.2%	69.5%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
JAMES MADISON	MODEL A	FULL YEAR 9TH		1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0
		STATUS TOTAL		1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0
	TOTAL			1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0
TOTAL				1	1	91.9	1	49.0	43.0	100.0%	1	0.0	0.0

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
THOMAS JEFFERSON	MODEL C	FULL YEAR	9TH	134	104	91.0	120	45.9	48.4	26.1%	101	50.0%	81.3%
			10TH	27	19	92.2	22	41.2	43.7	18.5%	18	48.1%	92.6%
			11TH	3	1	95.0	2	26.5	24.7	33.3%	3	100.0%	100.0%
			12TH	3	3	95.0	1	36.0	38.5	33.3%	1	33.3%	100.0%
			MISSING	2	2		0			0.0	1	0.0	100.0%
		STATUS TOTAL		169	129	91.4	145	44.9	47.2	24.9%	124	49.7%	84.0%
		HALF YEAR	9TH	232	169	87.6	183	41.5	44.5	28.0%	175	47.0%	59.1%
			10TH	93	62	91.6	65	45.8	48.2	19.4%	73	60.2%	80.6%
			11TH	18	14	86.1	7	45.6	39.9	16.7%	12	61.1%	72.2%
			12TH	9	6	95.1	2	48.5	52.0	0.0	8	77.8%	100.0%
			MISSING	1	1		0			0.0	1	100.0%	100.0%
		STATUS TOTAL		353	252	88.7	257	42.7	45.3	24.4%	269	52.1%	66.6%
	TOTAL			522	381	89.6	402	43.5	46.0	24.5%	393	51.3%	72.2%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
THOMAS JEFFERSON	MODEL MISSING	HALF YEAR	9TH	3	3	82.5	3	53.7	45.7	100.0%	3	66.7%	33.3%
		STATUS TOTAL		3	3	82.5	3	53.7	45.7	100.0%	3	66.7%	33.3%
	TOTAL			3	3	82.5	3	53.7	45.7	100.0%	3	66.7%	33.3%
TOTAL				525	384	89.5	405	43.6	46.0	25.0%	396	51.4%	72.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
PROSPECT HEIGHTS	MODEL A	FULL YEAR	9TH	3	3	79.1	3	34.3	40.0	33.3%	1	33.3%	33.3%
			10TH	1	1	83.2	1	62.0	59.0	100.0%	1	0.0	100.0%
			11TH	6	2	96.9	5	51.4	50.6	50.0%	6	83.3%	100.0%
			12TH	8	4	86.0	5	38.2	38.0	12.5%	8	75.0%	87.5%
		STATUS TOTAL		18	10	88.6	14	43.8	45.3	33.3%	16	66.7%	83.3%
	TOTAL			18	10	88.6	14	43.8	45.3	33.3%	16	66.7%	83.3%

A.I.D.P. FUNDED PROGRAMS 1990-1991
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SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
PROSPECT HEIGHTS	MODEL B	FULL YEAR	9TH	52	39	86.3	41	38.0	46.9	11.5%	45	57.7%	59.6%
			10TH	36	19	90.4	22	39.2	44.2	8.3%	33	72.2%	80.6%
			11TH	28	9	91.5	11	38.7	41.9	14.3%	28	85.7%	85.7%
			12TH	31	16	92.8	6	54.7	52.7	0.0	30	83.9%	90.3%
		STATUS TOTAL		147	83	89.5	80	39.7	45.5	8.8%	136	72.1%	76.2%
		HALF YEAR	9TH	39	29	81.1	18	40.7	51.2	5.1%	24	41.0%	23.1%
			10TH	29	9	88.9	14	47.9	50.7	3.4%	11	34.5%	72.4%
			11TH	36	20	95.4	17	52.5	50.2	30.6%	25	63.9%	80.6%
			12TH	32	12	93.5	4	56.0	51.0	0.0	15	43.8%	87.5%
		STATUS TOTAL		136	70	89.4	53	47.5	50.6	10.3%	75	46.3%	64.0%
	TOTAL			283	153	89.5	133	42.8	47.6	9.5%	211	59.7%	70.3%
TOTAL				301	163	89.4	147	42.9	47.4	11.0%	227	60.1%	71.1%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ERASMUS HALL	MODEL A	FULL YEAR	9TH	1	1	89.2	1	38.0	57.0	0.0	1	100.0%	100.0%
			10TH	1	1	98.9	1	37.0	45.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		2	2	94.1	2	37.5	51.0	0.0	2	100.0%	100.0%
	TOTAL			2	2	94.1	2	37.5	51.0	0.0	2	100.0%	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
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SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ERASMUS HALL	MODEL B	FULL YEAR	9TH	2	2	95.7	1	53.0	55.0	0.0	2	50.0%	100.0%
			11TH	2	1	96.2	2	58.5	55.5	50.0%	2	100.0%	100.0%
		STATUS TOTAL		4	3	95.9	3	56.7	55.3	25.0%	4	75.0%	100.0%
		HALF YEAR	9TH	1	1	90.5	1	35.0	40.0	0.0	1	100.0%	100.0%
			11TH	8	3	97.9	7	61.1	64.9	12.5%	7	87.5%	100.0%
		STATUS TOTAL		9	4	96.4	8	57.9	61.7	11.1%	8	88.9%	100.0%
	TOTAL			13	7	96.2	11	57.5	60.0	15.4%	12	84.6%	100.0%
TOTAL				15	9	95.8	13	54.5	58.6	13.3%	14	86.7%	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
GEORGE W. WINGATE	MODEL A	FULL YEAR	9TH	13	7	90.4	8	31.2	33.1	15.4%	12	46.2%	46.2%
			10TH	1	0	91.9	0		37.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		14	7	90.5	8	31.2	33.4	14.3%	13	50.0%	50.0%
	TOTAL			14	7	90.5	8	31.2	33.4	14.3%	13	50.0%	50.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
GEORGE W. WINGATE	MODEL B	FULL YEAR	9TH	66	47	88.0	52	38.6	41.6	15.2%	49	53.0%	62.1%
			10TH	2	2	73.8	1	28.0		0.0	0	0.0	50.0%
		STATUS TOTAL		68	49	87.5	53	38.4	41.6	14.7%	49	51.5%	61.8%
		HALF YEAR	9TH	120	78	89.2	67	47.0	46.7	22.5%	38	21.7%	61.7%
			10TH	3	2	85.2	1	17.0	59.0	0.0	0	0.0	33.3%
		STATUS TOTAL		123	80	89.1	68	46.6	46.8	22.0%	38	21.1%	61.0%
	TOTAL			191	129	88.6	121	43.0	44.9	19.4%	87	31.9%	61.3%
TOTAL				205	136	88.7	129	42.3	43.9	19.0%	100	33.2%	60.5%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BUSHWICK	MODEL A	FULL YEAR	11TH	1	1	99.5	1	34.0	49.0	0.0	1	100.0%	100.0%
		STATUS TOTAL		1	1	99.5	1	34.0	49.0	0.0	1	100.0%	100.0%
	TOTAL			1	1	99.5	1	34.0	49.0	0.0	1	100.0%	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BUSHWICK	MODEL B	FULL YEAR	11TH	2	2	98.9	2	70.0	66.5	50.0%	2	100.0%	100.0%
		STATUS TOTAL		2	2	98.9	2	70.0	66.5	50.0%	2	100.0%	100.0%
	TOTAL			2	2	98.9	2	70.0	66.5	50.0%	2	100.0%	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BUSHWICK	MODEL C	FULL YEAR	9TH	33	26	93.6	27	40.4	42.3	27.3%	31	48.5%	57.6%
			10TH	1	1	78.9	1	41.0	39.0	100.0%	1	0.0	0.0
			11TH	15	12	95.2	12	54.7	52.6	26.7%	10	53.3%	86.7%
			12TH	6	5	94.1	4	39.0	35.3	16.7%	3	50.0%	66.7%
		STATUS TOTAL		55	44	93.8	44	44.2	44.8	27.3%	45	49.1%	65.5%
		HALF YEAR	9TH	6	4	92.0	4	53.7	54.8	0.0	0	0.0	16.7%
			11TH	23	16	97.2	12	57.5	57.6	13.0%	14	52.2%	78.3%
			12TH	13	7	97.1	2	40.5		0.0	2	15.4%	61.5%
		STATUS TOTAL		42	27	96.4	18	54.8	56.8	7.1%	16	33.3%	64.3%
	TOTAL			97	71	94.9	62	47.3	48.2	18.6%	61	42.3%	64.9%
TOTAL				100	74	95.1	65	47.8	48.7	19.0%	64	44.0%	66.0%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	MODEL A	FULL YEAR	9TH	18	10	81.2	9	28.3	40.4	5.6%	11	11.1%	55.6%
			10TH	4	2	92.7	4	31.2	47.7	0.0	4	50.0%	100.0%
		STATUS TOTAL		22	12	83.3	13	29.2	42.5	4.5%	15	18.2%	63.6%
	TOTAL			22	12	83.3	13	29.2	42.5	4.5%	15	18.2%	63.6%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	MODEL B	FULL YEAR	10TH	1	1	89.2	1	31.0	31.0	0.0	1	0.0	100.0%
		STATUS TOTAL		1	1	89.2	1	31.0	31.0	0.0	1	0.0	100.0%
	TOTAL			1	1	89.2	1	31.0	31.0	0.0	1	0.0	100.0%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	MODEL C	FULL YEAR	9TH	70	61	83.0	43	36.2	45.2	4.3%	58	40.0%	50.0%
			10TH	1	1	94.6	1	52.0	67.0	0.0	0	0.0	100.0%
		STATUS TOTAL		71	62	83.1	44	36.6	45.6	4.2%	58	39.4%	50.7%
		HALF YEAR	9TH	172	132	90.4	123	50.4	54.4	15.7%	23	5.2%	62.2%
			10TH	27	22	83.1	22	43.7	50.0	14.8%	16	11.1%	33.3%
		STATUS TOTAL		199	154	89.3	145	49.4	53.7	15.6%	39	6.0%	58.3%
	TOTAL			270	216	87.7	189	46.4	51.6	12.6%	97	14.8%	56.3%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BASIS	MODEL MISSING	FULL YEAR 9TH		2	1	77.6	1	59.0	49.0	50.0%	0	0.0	100.0%
		STATUS TOTAL		2	1	77.6	1	59.0	49.0	50.0%	0	0.0	100.0%
		HALF YEAR 9TH		40	25	72.8	9	39.3	41.3	5.0%	1	2.5%	15.0%
		STATUS TOTAL		40	25	72.8	9	39.3	41.3	5.0%	1	2.5%	15.0%
	TOTAL			42	26	73.0	10	41.3	41.9	7.1%	1	2.4%	19.0%
SUPER TOTAL				335	255	85.5	213	45.0	50.4	11.3%	114	13.4%	52.2%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BOYS AND GIRLS	MODEL A	FULL YEAR	9TH	17	9	80.8	8	25.9	38.6	5.9%	10	11.8%	52.9%
			10TH	4	2	92.7	4	31.2	47.7	0.0	4	50.0%	100.0%
		STATUS TOTAL		21	11	83.0	12	27.7	41.4	4.8%	14	19.0%	61.9%
	TOTAL			21	11	83.0	12	27.7	41.4	4.8%	14	19.0%	61.9%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BOYS AND GIRLS	MODEL B	FULL YEAR	10TH	1	1	89.2	1	31.0	31.0	0.0	1	0.0	100.0%
		STATUS TOTAL		1	1	89.2	1	31.0	31.0	0.0	1	0.0	100.0%
	TOTAL			1	1	89.2	1	31.0	31.0	0.0	1	0.0	100.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BOYS AND GIRLS	MODEL C	FULL YEAR	9TH	67	58	82.7	40	35.7	45.5	3.0%	57	40.3%	49.3%
		STATUS TOTAL		67	58	82.7	40	35.7	45.5	3.0%	57	40.3%	49.3%
		HALF YEAR	9TH	30	22	81.5	18	44.1	51.4	10.0%	23	30.0%	33.3%
			10TH	25	20	81.9	20	42.7	49.7	12.0%	16	12.0%	28.0%
		STATUS TOTAL		55	42	81.7	38	43.4	50.6	10.9%	39	21.8%	30.9%
	TOTAL			122	100	82.2	78	39.4	47.9	6.6%	96	32.0%	41.0%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BASIS SUPERINTENDENCY

SCHCOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BOYS AND GIRLS	MODEL MISSING	FULL YEAR	9TH	2	1	77.6	1	59.0	49.0	50.0%	0	0.0	100.0%
		STATUS TOTAL		2	1	77.6	1	59.0	49.0	50.0%	0	0.0	100.0%
		HALF YEAR	9TH	40	25	72.8	9	39.3	41.3	5.0%	1	2.5%	15.0%
		STATUS TOTAL		40	25	72.8	9	39.3	41.3	5.0%	1	2.5%	15.0%
	TOTAL			42	26	73.0	10	41.3	41.9	7.1%	1	2.4%	19.0%
TOTAL				186	138	80.2	101	38.1	46.4	6.5%	112	23.7%	38.7%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
EASTERN DISTRICT	MODEL A	FULL YEAR	9TH	1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%
		STATUS TOTAL		1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%
	TOTAL			1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%
TOTAL				1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%

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A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
FORT HAMILTON	MODEL C	FULL YEAR	9TH	3	3	89.4	3	43.3	36.5	33.3%	1	33.3%	66.7%
			10TH	1	1	94.6	1	52.0	67.0	0.0	0	0.0	100.0%
		STATUS TOTAL		4	4	90.7	4	45.5	46.7	25.0%	1	25.0%	75.0%
		HALF YEAR	9TH	142	110	92.1	105	51.5	55.1	16.9%	0	0.0	68.3%
			10TH	2	2	98.3	2	54.0	53.0	50.0%	0	0.0	100.0%
		STATUS TOTAL		144	112	92.2	107	51.5	55.0	17.4%	0	0.0	68.8%
	TOTAL			148	116	92.1	111	51.3	54.8	17.6%	1	.7%	68.9%
TOTAL				148	116	92.1	111	51.3	54.8	17.6%	1	.7%	68.9%

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
QUEENS	MODEL MISSING	HALF YEAR 10TH		1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
		STATUS TOTAL		1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
	TOTAL			1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
SUPER TOTAL				1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
FRANKLIN K. LANE	MODEL MISSING	HALF YEAR 10TH		1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
		STATUS TOTAL		1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
	TOTAL			1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0
TOTAL				1	1	75.8	1	38.0	34.0	100.0%	0	0.0	0.0

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
ALTERNATIVE	MODEL B	FULL YEAR	9TH	5	5	77.9	1	41.0		0.0	5	80.0%	40.0%
			10TH	8	7	83.5	0			0.0	8	75.0%	75.0%
			11TH	5	5	74.4	1	44.0	55.3	0.0	5	40.0%	60.0%
		STATUS TOTAL		18	17	79.4	2	42.5	55.3	0.0	18	66.7%	61.1%
		HALF YEAR	9TH	20	14	76.4	1	64.0	25.0	0.0	0	0.0	60.0%
			10TH	12	10	74.7	3	57.0		0.0	0	0.0	66.7%
			11TH	20	16	73.7	4	42.3	44.7	0.0	0	0.0	50.0%
			12TH	2	2	92.8	0		59.0	0.0	0	0.0	50.0%
		STATUS TOTAL		54	42	75.6	8	50.5	41.1	0.0	0	0.0	57.4%
	TOTAL			72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%
SUPER TOTAL				72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%

A.I.D.P. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN READING & WRITING
SUPERINTENDENCY BY MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-DANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID READ SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX REGIONAL	MODEL B	FULL YEAR	9TH	5	5	77.9	1	41.0		0.0	5	80.0%	40.0%
			10TH	8	7	83.5	0			0.0	8	75.0%	75.0%
			11TH	5	5	74.4	1	44.0	55.3	0.0	5	40.0%	60.0%
		STATUS TOTAL		18	17	79.4	2	42.5	55.3	0.0	18	66.7%	61.1%
		HALF YEAR	9TH	20	14	76.4	1	64.0	25.0	0.0	0	0.0	60.0%
			10TH	12	10	74.7	3	57.0		0.0	0	0.0	66.7%
			11TH	20	16	73.7	4	42.3	44.7	0.0	0	0.0	50.0%
			12TH	2	2	92.8	0		59.0	0.0	0	0.0	50.0%
		STATUS TOTAL		54	42	75.6	8	50.5	41.1	0.0	0	0.0	57.4%
	TOTAL			72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%
TOTAL				72	59	76.6	10	48.9	45.4	0.0	18	16.7%	58.3%